

# Banchory Primary School

## Information for parents



## Reading

A guide to helping your children with their reading at home.

*Research shows that we only get better at reading by reading, and that we will only read if we want to read.*

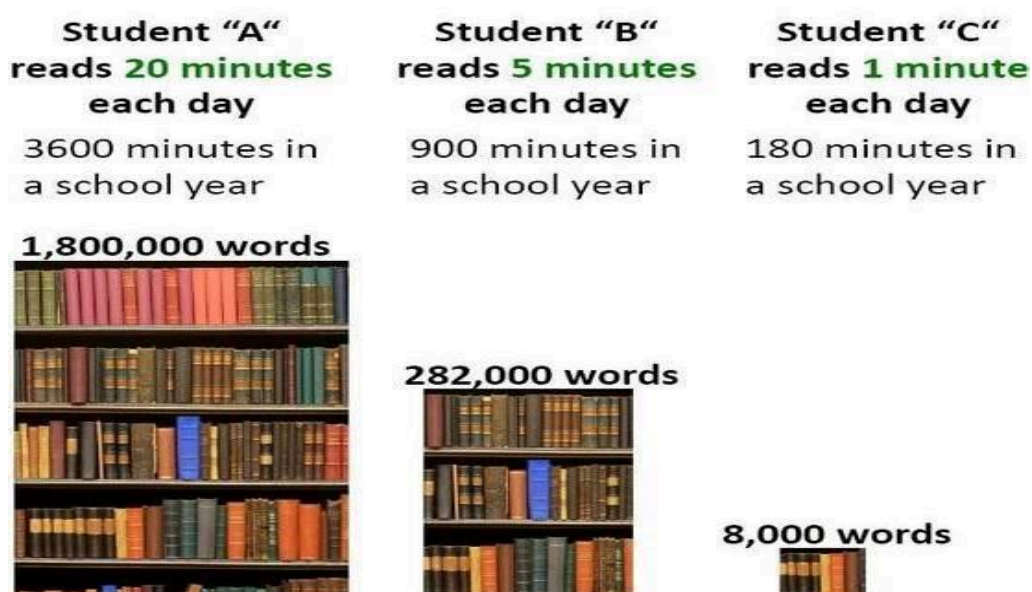
*Reading for enjoyment is positively associated with reading attainment and with writing ability (OECD, 2000).*

*Pupils who read for pleasure also demonstrate a wider general knowledge (Wells, 1986),*

At Banchory Primary, we are striving to engage all our learners in reading a variety of texts. Here are some reasons that help to explain what reading can do for our children:

- Improved concentration
- Reading teaches children about the world around them - Through reading, they learn about people, places and events outside their own experience.
- Reading improves a child's vocabulary, leads to more highly-developed language skills and improves the child's ability to write well.
- Children learn new words as they read as well as seeing how to structure sentences and how to use language effectively.
- Reading develops a child's imagination - When we read we translate the descriptions of people, places and things into pictures.
- Reading helps children develop empathy - When we're engaged in a story, we imagine how the characters are feeling and use our own experiences to imagine how we would feel in the same situation.

Why should you read with your child?



## Reading strategies to support children at any age with their reading:

### Set aside some time

Find somewhere quiet without any distractions - turn off the TV/radio/computer.

### Ask your child to choose a book

Sharing books they have chosen shows you care what they think and that their opinion matters. This means they are more likely to engage with the book.

### Sit close together

Encourage your child to hold the book themselves and/or turn the pages.

### Point to the pictures

If there are illustrations, relate them to something your child knows. Ask them to describe the characters or situation or what will happen next. Encourage them to tell you the story by looking at the pictures.

### Encourage your child to talk about the book

Talking about the characters and their dilemmas helps children understand relationships and is an excellent way for you to get to know each other or discuss difficult issues. Give your child plenty of time to respond. Ask them what will happen next, how a character might be feeling or how the book makes them feel.

### And lastly, above all - make it fun!

It doesn't matter how you read with a child, as long as you both enjoy the time together. Don't be afraid to use funny voices - children love this!

We aim to provide all of our pupils with the experience of reading books and listening to stories. This also helps to support the development of their vocabulary. As we know so many of our parents are keen to support their child's learning, we have included some stories that are appropriate for their age and stage, some of which we will be reading at school.

P1	P2	P3
Owl Babies	The Tiger who came to tea	Salty dogs
The Gruffalo	Peace at Last	Don't look in this book
Guess how much I love you	Elmer	The legend of Spud Murphy
Whatever Next	The last Noo-Noo	Gorilla
Farmer Duck	Where the wild things are	The day the crayons quit

Handa's surprise	Can't you sleep little bear?	Triangle
Hug	Avocado Baby	Mog the forgetful cat
Goodnight Tiger	Cops and Robbers	Mr Wolf's pancakes
A brave bear	The Elephant and the Bad Baby	Charlie Bean that's me
		Fantastic Mr Fox
		Flat Stanley

P4	P5	P6
The boy who grew dragons	Varjak Paw	The wolves of Willoughby Chase
The accidental Prime Minister	Max and the millions	The amazing story of Adolphus Tips
The Owl who was Afraid of the Dark	Desirable	Wolf Brother
The Sheep-pig	My brother is a superhero	Beetle Boy
The Lion, The Witch and the Wardrobe	There's a werewolf in my tent	Boy in the Tower
Dog Man	Operation Gadgetman	The Butterfly Lion
King Kong	The Twits	Charlotte's Web
The Abominables	Charlie and the chocolate factory	Tom's Midnight Garden

P7	
Harry Potter	Time travelling with a hamster
Clockwork	Cogheart
The Scarecrow and his Servant	The Railway Children
A boy called Hope	Carrie's War
	Once

### Read, Write, Count

This campaign gives parents of children in P1 to P3 access to a range of hints, tips and advice to help them support their child's literacy and numeracy learning in those crucial early years of primary school. Look out for this later on in the year.

**In school and at all stages, we talk about 'The Three Sharings'. You may like to try these question prompts at home.**

#### Likes/dislikes

- Was there anything you especially liked about this text?
- Anything that caught your attention?
- Anything you would have liked more of?

#### Puzzles

- Was there anything that puzzled you or you thought strange?
- Anything that took you by surprise?
- Any parts you didn't understand?
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#### Patterns & connections

- Were there any patterns or connections you noticed?
- Can you make any links between parts of the text?
- Does it remind you of anything else you have read?
- Can you make links between parts of the text and your own life?

Helpful websites to support reading and literacy can be found in the links below.

<https://www.scottishbooktrust.com>

<https://www.lovereadings4kids.co.uk/>

<https://literacytrust.org.uk/>

[https://shop.scholastic.co.uk/?parent\\_mode=t](https://shop.scholastic.co.uk/?parent_mode=t)

<https://www.getepic.com/>

<https://www.oxfordreadingbuddy.com/uk>

<https://learn.flipclacks.org/>